

# Valentines Day Card

## Theme: Following Instructions

### Instructions

This project is all about the children's ability to follow verbal instructions and listening to their developing language skills. Use the template to create two different sized hearts from construction paper. Give the children some red tissue paper squares and some red felt squares. Ask the children to put the scrunpled tissue paper onto the big heart and the felt squares onto the little heart. Can they follow your instructions? How do they respond?

With little children (who may have no concept of 'big' and 'little') you may have to show them 'this heart' and 'that heart'. See how much they understand.



### EYFS Observations

EYFS Learning and Development Area:

Communication and Language: Understanding

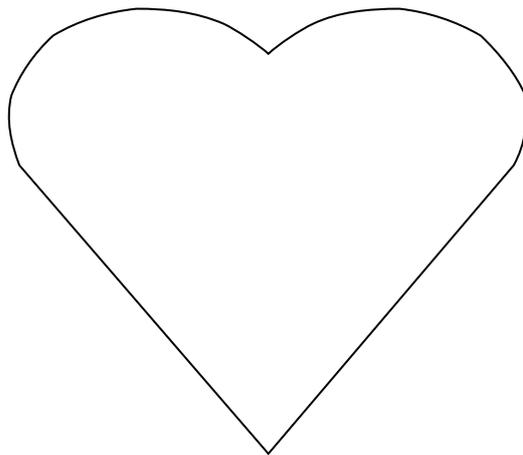
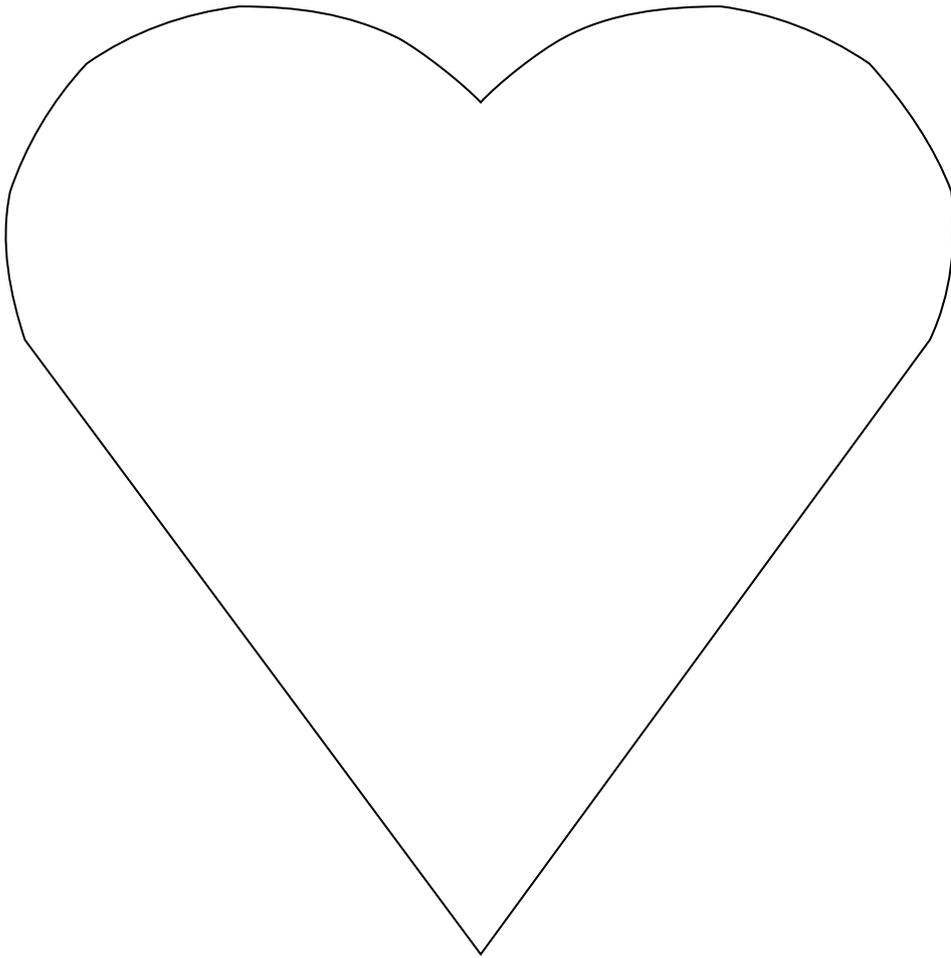
Early Learning Goals:

Children follow instructions involving several ideas or actions

### What to look for on this project:

- 16-26 months Do young children understand the simple instructions? How do they respond?
- 22-36 months Can the children do the task simply by listening to your instructions? What words do they use to ask questions? Do they use any new words?
- 30-50 months How do the children respond to the simple instructions? What questions do they ask and how do they ask their questions?
- 40-60 months How do the children get on with task? How well do they follow your instructions?

Date	Child's Name	Observation	Area of learning (EYFS)	Where to next?



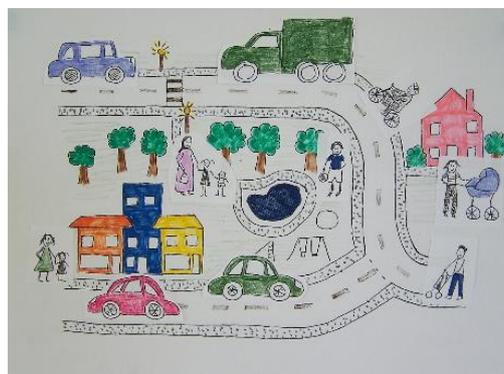
# Road Safety

## Theme: Miniature World – The Built Environment

### Instructions

This project is all about road safety which you can teach the children via a miniature world you make yourselves.

Print off the templates, colour them in, cut them out and you've got your own miniature world to learn in. Where do the cars go? Where do the people go? Older children can try and get the people from the house to the park by crossing at the crossing.



### EYFS Observations

EYFS Learning and Development Area: Understanding the world: The world

Early Learning Goals: Children talk about the features of their own immediate environment.

### What to look for on this project:

- 16-26 months How do young children show their interest in the activity? Can they put the cars and the people in the correct places?
- 22-36 months What do the children say when they play with the road model? What do they know about traffic lights, walking on the pavements and driving on the roads?
- 30-50 months What do the children know about road safety? What else have the children seen while they are out on walks near your house? Can they tell you where they should go in the picture?
- 40-60 months Do the children understand how the model relates to the real world? Can the children explain what the zebra crossing is? Do they understand how traffic lights make the cars stop?

Date	Child's Name	Observation	Area of learning (EYFS)	Where to next?

